

Ad Soyad: _____

Sınıf / No: _____

1. SINIF MATEMATİK
ÇIKARMA İŞLEMİ (Onluk Bozma)

Aşağıdaki çıkarma işlemlerini yapalım.

$$\begin{array}{r} 33 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 92 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 94 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ - 9 \\ \hline \end{array}$$

Ad Soyad: _____

Sınıf / No: _____

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$$\begin{array}{r} 92 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 95 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 51 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 95 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ - 7 \\ \hline \end{array}$$

DEĞERLENDİRME NOTLARI:

Bu bölüme sınıfınızın ilgili kazanıma yönelik genel durumuna ilişkin gözlem ve izlenimlerinizi, öğrencilerinizin bu kazanımla ilgili öğrenme eksikliklerini ve bu eksikliklerin giderilmesi amacıyla yaptığınız/yapmayı planladığınız faaliyetleri not edebilirsiniz.

SÜREÇ ODAKLI DEĞERLENDİRME ÖLÇEĞİ			
0-16 (Geliştirmeli)	17-32 (Yeterli)	33-48 (İyi)	49-64 (Çok İyi)

* Öğretmen, öğrencinin doğru sayısına uygun kutucuğu işaretleyecektir.

No	Adı - Soyadı	Puan	Değerlendirme
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